

May 24 2018
International Conference
University of Copenhagen



**DEVELOPING EARLY
FOREIGN LANGUAGE LEARNING
AND PLURILINGUAL EDUCATION**

– Building Bridges Between
Theory and Practice



24. MAJ 2018

09:00-10:00	Registration and coffee in front of room 23.0.50.				
10:00-10:10	Conference opening, Room 23.0.50 Jens Erik Mogensen, Associate Dean for Education, Faculty of Humanities, University of Copenhagen				
10:10-10:30	Conference opening, Room 23.0.50 Petra Daryai-Hansen, University of Copenhagen/ University College Copenhagen, Hanne Thomsen and Anne Gregersen, University College Copenhagen Developing Early Foreign Language Learning and Plurilingual Education				
10:30-11:30	Plenary talk, Room 23.0.50 Professor Danièle Moore, Simon Frasier University, Canada Bridging Plurilingual Education, Language Awareness, and Sciences for early learners. From Theory to Practice				
11:30-11:50	Transition time				
11:50-12:50	Room 27.0.09 (in English) Short paper presentations (+ discussion) Tatiana Bulajeva, Janet Enever, Eva Lindgren, Karyn Sandström, Karoline Søgaard 1. Early Foreign Language Learning in the Nordic/Baltic context: a survey and evidence from Lithuania 2. Teacher education framework proposal, including evidence of current situation in Sweden 3. Proposed teacher education modules for Denmark	Room 27.0.47 (in Scandinavian) Workshop Annette S. Gregersen, Jan Lindschouw, Stephanie Löbl samt Saida Ben Si Mohan, Annette Christiansen, Susanne Lundh Undervisningsmateriale for tidligere fransk og flersprogethedsdidaktik – fokus på interkulturel læring	Room 27.0.17 (in Scandinavian) Workshop Camilla Bjørke, Petra Daryai-Hansen, Berit Grønn, Beate Lindemann, Anette Sandvær & Heike Speitz Moduler i læreruddannelsen: Flersprogethedsdidaktik i den tidligere fransk-, spansk- og tyskundervisning	Room 27.1.47 (in Scandinavian) Paper presentations (20 min. presentation, 10 min. discussion per presentation) Chair: Anne Holmen Anne Holmen, Anna-Vera Meidell Sigsgaard & Stine Wulff Østergaard Dansk som andetsprog i den tidligere sprogstart Mette Ginman og Michael Svendsen Pedersen Mundtlighedsdidaktik og meningsfulde sprogbrugssituationer i den tidligere sprogstart	Room 27.1.49 (in Scandinavian) Paper presentations (20 min. presentation, 10 min. discussion per presentation) Chair: Stine F. Engmose Karen Aarøe Lærerkompetencer i tidlig tysk 0.-4. klasse Stine Fuglsang Engmose Skriftlighed ved tidligere sprogstart
12:50-13:50	Lunch				

13:50-14:50

Plenary talk, Room 23.0.50

Professor Janet Enever, University of Reading, United Kingdom/Umeå University, Sweden, & Associate Professor Eva Lindgren, Umeå University, Sweden

Researching Early Foreign Language Learning and Teaching – Methodological Approaches

Room 27.0.47

Afsluttende digital surveyundersøgelse med alle lærere fra projektet "Tidligere Sprogstart"

Husk at medbringe pc e.lign.

14:50-15:00

Transition time

15:00-16:00

Room 27.0.09

(in English)

Workshop

Anne Gregersen, Hanne Thomsen & English teachers

Teaching Materials for Early English and Pluri-lingual Education

Room 27.0.47

(in Scandinavian)

Workshop

Jette von Holst-Pedersen, Kirsten Bjerre samt Nina Butzbach Andersen, Karen Elsebeth Jensen, Selma Mesic

Undervisningsmateriale for tidligere tysk og flersprogethedsdidaktik – med fokus på chunks

Room 27.0.17

(in Scandinavian)

Paper presentations (20 min. presentation, 10 min. discussion per presentation)

Chair: Petra Daryai-Hansen

Line Møller Daugaard, Nina Hauge & Dorte Sørensen

Den Europæiske Sprogportfolio 1-6

Kathrin Wild

"Rot, det er lige som på dansk rødt" – Sprogsammenligning i tidlig samtidig fremmedsprogsindlæring

Room 27.1.47

(in English)

Paper presentations (20 min. presentation, 10 min. discussion per presentation)

Chair: Karyn Sandström

Teresa Cadierno, Søren W. Eskildsen, Katalin Fenyesi, Mikkel Hansen, Signe H. Jensen, Jørgen T. Lauridsen, Maria Vanessa aus der Wieschen

The younger, the better? A study of Danish young learners of English

Karyn Sandström

Teachers' attitudes about having to teach English.

Room 27.1.49

(in Scandinavian)

Paper presentations (20 min. presentation, 10 min. discussion per presentation)

Chair: Annette S. Gregersen

Lone Wulff

Tegn på sprog. På tværs af sprog i flersprogede klasser

Camilla Bjørke, Annette S. Gregersen, Berit Grønn, Jan Juhl Lindschouw

Muligheder og udfordringer i sprogfa i norsk-dansk regi – se i et uddannelsespolitiske perspektiv

Including afternoon tea and coffee

16:00-17:00

Plenary talk, Room 23.0.50

Professor Simon Borg, Western Norway University of Applied Sciences and University of Leeds, Associate Professor Petra Daryai-Hansen, University of Copenhagen/University College Copenhagen, & Professor Birgit Henriksen, University of Copenhagen

Early Foreign Language Learning and Plurilingual Education - a teacher cognition perspective.

18:00-22:00

Conference dinner in *Festsalen* in Building 13

Make sure also to follow the conference on Facebook:

www.facebook.com/Developing-Early-Foreign-Language-Learning-and-Plurilingual-Education-147373322717926/

The conference Facebook site will provide you with conference updates.



CONFERENCE CHECK-IN

The check-in desk is located in front of the lecture hall 23.0.50. It is open from 9:00.

CONFERENCE SECRETARIAT

The conference secretariat in front of the lecture hall is open from 9:00-18:00. If you have luggage you need stored, there is a cloakroom by the conference secretariat.

CONFERENCE WEBSITE

www.engerom.ku.dk/english/calendar/2018/developing-early-foreign-language-learning/

Here, you can find abstracts and information about plenary speakers.

COFFEE AND LUNCH

Coffee is served in the morning before the programme starts and in the scheduled coffee breaks.

Lunch is served on the first floor of the cafeteria in Building 23

CONFERENCE DINNER

The conference dinner for invited and paying guest takes place on Thursday evening in *Festsalen*, in Building 13.

CONFERENCE ROOMS

Plenary and invited speaker sessions take place in room 23.0.50.

All other presentations take place in building 27.

Understanding the facility numbers: 23. (= building number) 0.

(0=ground floor, 1= first floor) 17 (= room number)

FINDING THE BUILDINGS:

www.humanities.ku.dk/calendar/kua_map_2013/ENG_Map_SouthCampus_2017.pdf