



## *Plurilingual Education – Minority and Majority Students’ Language Awareness across Educational Levels.*

It’s finally official! We are happy to announce that funding has been awarded by the Danish Research Fund to the project ***Plurilingual Education – Minority and Majority Students’ Language Awareness across Educational Levels.***

The project examines the development of students’ language awareness across educational levels in the context of plurilingual education. In recent years, plurilingual education has been subject to growing interest within educational research. The so-called pluralistic approach is based on minority and majority students’ language resources and seeks to build bridges between languages (Danish, foreign languages, first languages, other languages) in order to enhance all learners’ communicative competence and language awareness (LA). Despite the extensive use of the LA concept since 1984, systematic empirical research on minority and majority learners’ development of LA through plurilingual education across educational levels is still lacking in order to further theoretically develop the field of study.

Based on curriculum analysis (macro level) and focused linguistic ethnography (nano level), the project investigates how minority and majority students develop LA in the context of plurilingual education in primary and lower secondary language education and in the course *Almen Sprogforståelse* in upper secondary education.

The project will be carried out in collaboration between the University of Copenhagen, the University of Southern Denmark and University Colleges Absalon and VIA, under the coordination of project leader Petra Daryai-Hansen (UCPH, Department of English, Germanic and Romanic Studies). It involves a PhD project to be carried out by Natascha Drachmann (UCPH/Absalon) and a post doc project to be carried out by Line Krogager Andersen (SDU, Center for Grundskoleforskning), in addition to the overall project carried out by a project group consisting of the aforementioned researchers in collaboration with Anne Holmen (UCPH), Tom Steffensen (Absalon), and Line Møller Daugaard (VIA).

Furthermore, the project will establish a collaboration with an international advisory board consisting of Nathalie Auger (Université Paul-Valéry), Åsta Haukås (University of Bergen), Britta Hufeisen (TU Darmstadt), Ulrike Jessner-Schmid (University of Innsbruck), Beate Lindeman (The Arctic University of Norway), Danièle Moore (Simon Fraser University), Anne Pitkänen-Huhta (University of Jyväskylä), and Heike Speitz (University of South-East Norway).