

Language in the Danish Educational System (LDES) - Examples of key publications (2012-2017)

Daryai-Hansen, P. & Kirilova, M. (in press): "Plurilingual Internationalization in Danish Higher Education". *International Journal of Bias, Identity and Diversities in Education*.

Daryai-Hansen, P., Lefevre, S. & Rimsane, I. (in press): "Teachers' Attitudes, Knowledge and Skills in respect to the Language Awareness Approach". *International Journal of Bias, Identity and Diversities in Education*.

Dimova, S. (2017): "Life after oral English certification: The consequences of the Test of Oral English Proficiency for Academic Staff for EMI lecturers". *English for Specific Purposes*, 46(C), pp. 45-58.

Dimova, S., Hultgren, A. K., & Jensen, C. (Eds.) (2015): *English-medium instruction in European higher education: English in Europe, Volume 3*. Berlin: Mouton de Gruyter.

Fabricius, A., J. Mortensen & Haberland, H. (2017): "The Lure of Internationalization: Paradoxical Discourses of Transnational Student Mobility, Linguistic Diversity and Cross-Cultural Exchange." *Higher Education* 73:4, pp. 577–95.

Farø, K. (2015): "Om to typer læseforståelse på fremmedsprog". *Mål og Mæle* 36:4, pp. 32-35.

Henriksen B. & Westbrook P. (2017): "Responding to Research Challenges Related to Studying L2 Collocational Use in Professional Academic Discourse". *Vocabulary Learning and Instruction* 6:1, pp. 1–16.

Holmen, A. (2016): "Parallel Language Strategy". In May, S. & van Deussen-Scholl, N. (eds.): *Encyclopedia of Language and Education. Second and Foreign Language Education*. Cham: Springer, pp. 301-311.

Holmen, A. (in press): "Additive Language Pedagogy. Aligning a Learner-Centred Approach with Student Diversity". *International Journal of Bias, Identity and Diversities in Education*.

Larsen, S. & Holmen, A. (2016): "Towards more languages for more students at University of Copenhagen. The interplay between local and global drivers of change". *CASALC Review* 2, pp. 132-144.

Lindschouw, J. & Reebirk, C. (in press): "L'apprentissage de l'aspect verbal en français". *Synergies Pays Scandinaves* 11.

Lindschouw, J. (2016): "Le feed-back entre pairs, points de focalisation et attitudes lors des tâches d'écriture produites par les apprenants de FLE". *Pratiques* 169, 170, pp. 1-14.

Lindschouw, J. (2015): "L'acquisition de compétences inter- et multiculturelles". *Synergies Pays Scandinaves* 9, pp. 111-126.

Mortensen, J. & Fabricius, A. (2014): "Language Ideologies in Danish Higher Education: Exploring Student Perspectives." In Hultgren, A.K., Gregersen F. & Thøgersen, J. (eds): *English in Nordic Universities: Ideologies and Practices*. Amsterdam: John Benjamins, pp. 193–223.