

Anna Bothe Jespersen
Teaching Associate Professor
Department of English, Germanic and Romance Studies
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Qualifications

Theoretical and Applied Linguistics, PhD, University of Cambridge
Award Date: 30 Jun 2017

English, cand.mag, University of Copenhagen
Award Date: 30 Jun 2012

Phonetics, MA, University College London
Award Date: 30 Jun 2010

Employment

Teaching Associate Professor

Department of English, Germanic and Romance Studies
København S
1 Aug 2023 → nu

Part-time lecturer

Department of English, Germanic and Romance Studies
København S
31 Aug 2022 → 31 Jul 2023

External Lecturer

Department of English, Germanic and Romance Studies
København S
1 Sep 2022 → 31 Jul 2023

Research outputs

Ageing well: Social but also biological reasons for age-grading

Hejná, M. & Jespersen, Anna Bothe, Jun 2022, In: Language and Linguistics Compass.

Second language learners of Danish as the linguistic other

Jespersen, Anna Bothe & Hejná, M., Dec 2021, In: Otherness: Essays and Studies.

The coming of age: how do linguists tease apart chronological, biological, and social age?

Hejná, M. & Jespersen, Anna Bothe, Jan 2021, In: Language and Linguistics Compass. 15, 1

"Vokalhelvedet": hvor svær er dansk udtale, og hvordan undervises der i udtale for andetsprogtalere? "Vowel hell": how difficult is Danish pronunciation, and how is it taught to second language speakers?

Jespersen, Anna Bothe & Hejná, M., 2021

Hvordan får vi danskerne til at tale dansk med os? En analyse af sprogskift i interaktioner mellem danskere og udlændinge

Jespersen, Anna Bothe & Hejná, M., 2021, 18. *Møde om Udforskningen af Dansk Sprog.*

On the feasibility of the Danish model of intonational description: Phonetic evidence from Jutlandic Danish
Jespersen, Anna Bothe, Šturm, P. & Hejná, M., 2021, *Proceedings of Interspeech 2021*.

A sound approach to language matters: In Honor of Ocke-Schwen Bohn

Nyvad, A. M. (ed.), Jespersen, Anna Bothe (ed.), Hejná, M. (ed.), Højen, A. (ed.) & Sørensen, M. H. (ed.), 2019, Aarhus: Aarhus University, Dept. of English, School of Communication & Culture.

All rise? The perception of falls, plateaux and simple rises in Belfast English

Jespersen, Anna Bothe, 2019, *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019*.

Focus on consonants: prosodic prominence and the fortis-lenis contrast in English

Hejná, M. & Jespersen, Anna Bothe, 2019, *A sound approach to language matters*.

Interdisciplinary: To Be or Not to Be? Working Across Disciplinary Boundaries in the Humanities (and Beyond)

Hejná, M., Borkfelt, S., Eaton, M., Christensen, K. R., Clasen, M., Fage-Butler, A., Jespersen, Anna Bothe, Jacobsen, U. C., Kjeldgaard-Christiansen, J., Schjoldager, A., Stephan, M. & Sørensen, M. H., 2019, In: *Leviathan: Interdisciplinary Journal in English*.

Rødgrød med fløde? Hvilke aspekter af det danske sprog kæmper andetsprogstalere med?

Jespersen, Anna Bothe & Hejná, M., 2019, *17. Møde om Udforskningen af Dansk Sprog*. Aarhus: Institut for Kommunikation og Kultur, Aarhus Universitet, p. 311-328

Innovations in the stylistic variation of nuclear tunes in Belfast English

Jespersen, Anna Bothe, 2018, In: *Proc. 9th International Conference on Speech Prosody 2018*.

Uptalk in northern Irish English

Jespersen, Anna Bothe, 2017, *The Journal of the Acoustical Society of America*. 5_Supplement ed. Acoustical Society of America, Vol. 141.

A first look at declarative rises as markers of ethnicity in Sydney

Jespersen, Anna Bothe, 2016, In: *Proceedings of Speech Prosody 2016*.

Towards a typology of prominence perception: the role of duration

Leemann, A., Kolly, M., Chan, R. K. W., Kwek, G. & Jespersen, Anna Bothe, 2016, In: *Proceedings of Speech Prosody 2016*.

Intonational rises and interaction structure in Sydney Aboriginal English

Jespersen, Anna Bothe, 2015, In: *Proceedings of the 18th International Congress of Phonetic Sciences*.

About Anna

I'm interested in spoken language. My interests centre on English, and in particular on British and Australian varieties. My background is phonetic and sociolinguistic, and I approach my research (and teaching) from these two perspectives.

Education: I have a PhD from Cambridge and an MA from UCL.